

Geography Curriculum Intent, Implementation, Impact

Intent



Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. The intent of the geography curriculum is that our children will have a deep understanding of their local environment and the diverse surroundings in the wider world, with appreciation to human and physical characteristics.

We will deliver a curriculum that:

- Inspires a curiosity and fascination about the world and its people
- Equips children with an understanding of diverse places, people, resources and environments around them
- Allows children to build on prior learning about physical and human processes and the formation and use of landscapes and environments
- Develops an understanding that the Earth's features are interconnected and change over time
- Encourages exploration of their own environment and challenges pupils to make connections between their local surroundings and that of contrasting settlements
- Use local area and community to develop geographical skills and knowledge

Implementation

We implement a curriculum that is progressive throughout the whole school. Geography is taught as part of termly topics, focusing on knowledge and skills stated in the National Curriculum. We ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences.

The teaching, learning and sequencing of the curriculum follows:

- A geography progression of skills that is organised into four main themes: Geographic and skills fieldwork; locational knowledge; human and physical; and place knowledge for each year group.
- Fieldwork allowing pupils to explore their local area and use first hand experiences to embed their skills.
- Continuous CPD for teachers to ensure their skills and knowledge is developed to teach the skills confidently and accurately.

Impact

- Children have the opportunities to explore the outdoor learning environments, both within the school grounds and local community.
- Teachers are trained to be experts in the subjects that they teach.
- There is a clear progression of skills across Key Stage 1 and 2 that builds on prior knowledge that can be demonstrated in topic folders.
- Our children will be confident geographers and be able to clearly discuss their learning from past and current topics, as well as explain their next steps.

- Out-of-class opportunities ensure geography is ongoing and embedded as part of the whole school, creative curriculum.