

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17860.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17850.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17850.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%* The water safety lesson is the last lesson of the block. Unfortunately, this was cancelled for this group of pupils due to the outbreak of Covid-19. We

	are unable to provide a percentage figure for this.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17850	Date Updated: 8 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. All pupils participate in at least 2 hours of physical activity each week as part of their high-quality PE lessons. 2. All pupils to be involved in active play and lunchtimes. 3. Extra-curricular opportunities encourage pupils to participate in additional physical activity each week. 	<ol style="list-style-type: none"> 1. High-quality PE lessons are timetabled and delivered every week without fail. Each class has 2 hours and the timetable is available for them to book in extra sessions as they wish. These are provided by highly-trained class teachers as well as fully-qualified sports coaches who work alongside school staff to provide CPD. 2. Playground leaders and lunchtime staff provide opportunities for pupils to take part in a range of physical activities. 3. Morning Club takes place every day before school and is run by qualified sports coaches, who offer a range of 	<ol style="list-style-type: none"> 1. £6040.00 2. £5820.00 3. £1635.76 	<ol style="list-style-type: none"> 1. All pupils participate in PE lessons. Recent feedback from pupils shows that they enjoy these lessons and the variety of games and skills they are taught. Pupils also look forward to applying skills into competitive situations, such as inter-house or School Games events. 2. Pupils enjoy the range of activities on offer. FS2 and Y6 buddies enjoyed playing together. 3. A steady number of pupils attend Morning Club and after-school club have proved very popular, particularly some of the 'new' ones such as martial arts and cheerleading. 	<ol style="list-style-type: none"> 1. This will continue in the next academic year, with further funding being allocated to improve the schemes to show clear progression in some sports. Focus will be on netball and football, developing relevant schemes of work. 2. Playground leaders and buddies will be reintroduced so that our older children can promote positive physical activity with our younger pupils. A MUGA rota will provide equal opportunities for all. 3. Morning Club has no longer been running at a loss. After-school clubs have been very successful and

	activities for all age ranges. This year, we have provided a wide range of new sporting opportunities through our after-school club programme.			further opportunities will be explored next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Opportunities for pupils to participate in competitive intra-school sports, such as inter-house competitions, sports day and regular sporting challenges. Recognition for participation and achievement in these to be clear and promote further participation. 2. Sporting achievements to be celebrated for the whole school to share. 3. Recognise pupils who use playtimes to be active and show good sportsmanship etc. 	<ol style="list-style-type: none"> 1. Hold inter-house competitions for all sports taught across the academic year and celebrate these in many ways: Twitter photographs, medals for winners, trophy decorated in team colours. Sports Day to encourage the whole school to participate in a range of events. Long distance run to be incorporated into our sporting calendar to add another dimension of athletics and contribute towards Sports Day competition. 2. The Sports Book to be used each week for classes to record pupils sporting achievements from outside of school. These can cover a range of successes, from riding a bike, to swimming without armbands or earning the next belt in karate. This is read 	<ol style="list-style-type: none"> 1. £76.30 	<ol style="list-style-type: none"> 2. This year, inter-house competitions have taken place for all team sports taught: hockey, football, netball, tag-rugby and Sports Day. Cricket has not taken place this year due to staff absence (maternity leave). We have also participated in a number of School Games events, being particularly successful in hockey, reaching the Yorkshire finals. 3. The Sports Book continues to be used to celebrate achievements and pupils enjoy hearing their success being read aloud during assembly. 4. Award cards are still used 	<ol style="list-style-type: none"> 1. The main concern for future participation in School Games events is the ever-rising cost of transport to and from the events. This is currently unsustainable and the school budget cannot subsidise to the extend is has been doing. Inter-house events will continue to run. 2. The Sports Book will continue to be an integral part of our weekly celebration assembly. 3. Reward cards need to be consistently used across all year groups and by all staff.

	aloud during each weekly assembly to share with the whole school. School team participation in School Games events shared on Twitter for the whole school community to see.		but need further promotion for the next academic year, ensuring that they are used consistently across school.	
	3. Playtime Award cards used by playtime and lunch time staff to promote positive play.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Contemporary dance CPD provided for 4 teaching members of staff throughout the year. 2. PE lessons continue to be high-quality and show progression across age ranges. Schemes of work are used and can be easily followed by all who use them. Additional training and mentoring to be provided for new members of staff and ECTs. 3. Equipment provided remains the highest quality so that pupils can do the best possible. 	<ol style="list-style-type: none"> 1. Dance CPD is provided for 4 classes by Louise Wells during the academic year, focussing on a topic-related theme. 2. Lesson observations and discussions with pupils will be carried out by the PE Subject Leader to ensure quality and progression in PE lessons, taught either by sports coaches or class teachers. 3. Equipment is checked and audited regularly. Any equipment that needs replacing is bought and suggestions for new 	<ol style="list-style-type: none"> 1. £1950.00 3.£757.94 	<ol style="list-style-type: none"> 1. 4 classes enjoyed dance lessons with Mrs Wells: Y1*** 2. Lesson observations haven't taken place due to staff absence (maternity leave). 3. Resources have been purchased to support the high-quality of lessons: hand whistles, gymnastics mats, footballs, tri-golf equipment, tennis balls and additional kit. Staff taking part in tennis CDP have also gained additional resources. 	<ol style="list-style-type: none"> 1. Funding permitting, further dance CPD will take place next year. We would like to train new members of staff. 2. Next year, lesson observations will be timetabled and carried out regularly. Extra support will be timetabled in for our ECT and new teachers. 3. Equipment for next year will include: tennis balls, hockey sticks, bibs, flat markers and plastic balls. Monitoring of the PE

	equipment are encouraged.			store is a priority with many items being misplaced and not properly looked after despite organisation. This needs to be the responsibility of all staff and no pupils should be allowed in the storage areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> 1. Ensure our long term plan continues to include a wide range of team and individual disciplines, catering for all pupils. 2. Explore opportunities for different sports in a PE lesson or extra-curricular session. 3. Identify target groups and ensure equal levels of participation for all. 	<ol style="list-style-type: none"> 1. Our long term plan includes a range of sports: football, hockey, dance, gymnastics, netball, tag-rugby, orienteering, tri-golf, cricket, rounders, athletics and tennis. 2. Enlist the support of different outside providers to give pupils the opportunity to take part in a new after-school activities. 		<ol style="list-style-type: none"> 1. Pupils comment upon the range of sports that they take part in. Teachers also enjoy delivering the variety of lessons on offer. Further games have included parachute games, curling, boccia and dodgeball. 2. After-school clubs have been really successful and uptake has been good. New sports have included cheerleading and martial arts. 3. Girls have been targeted and taken part in football festivals as well as being offered tickets to watch 	<ol style="list-style-type: none"> 1. This will continue as schemes and resources are now well-established for the delivery of these sports as well as their links to inter-house and inter-school competitions. A sequential and progressive scheme for netball and football needs to be explored and implemented next year. 2. We intend to send a questionnaire to parents to assess the effectiveness and

			women's football matches.	<p>success of this year's after-school clubs as well as ideas and contacts for future clubs.</p> <p>3. Further links have been made for promoting girls' football (Wales Primary School) and this will continue next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Participate in a wide range of inter-school competitions, with as many pupils as possible taking part. 2. Take part in the local football league. 3. Promote inter-house competitions within school. 	<ol style="list-style-type: none"> 1. When notified by School Games organisers, take part in arranged competitions. Liaise with other local schools to provide competitive opportunities – this can be done through sports coaches attending both schools. 2. Join the football league and ensure all fixtures are played within the season. 3. Continue to run inter-house competitions for all sports and encourage participation for all pupils eligible. 	£1570.00	<ol style="list-style-type: none"> 1. This year, we have taken part in and been successful in many festivals: sports hall athletics, hockey, tag-rugby, football and shooting stars. 35% of pupils have represented school in an inter-school event this year. Our overriding success has to be in hockey, where our boys reached the Yorkshire finals and our girls reached the South Yorkshire finals. 2. Our school football team have played ... matches and finished... in the league this year. 3. All inter-house competitions (except cricket) have taken place this year, will Yellow team being highly successful. Pupils continue to enjoy participating and cheering on their team with pride. 	<ol style="list-style-type: none"> 1. As previously mentioned, we aim to continue to participate in as many events as possible but this is proving more and more difficult due to rising transport costs to and from events. 2. Despite his resignation as a class teacher, Mr Finn will continue to be employed by the school to run the school football team, including training and matches. 3. Inter-house competitions will continue across the range of sports taught.

Signed off by	
Head Teacher:	C.Dawson

Date:	18 th July 2022
Subject Leader:	A.Finn
Date:	18 th July 2022
Governor:	
Date:	