

## History Curriculum Intent, Implementation, Impact



### Intent

The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values.

At Aston Fence, we want our children to become historians who understand the past so that they are better prepared for the future.

We will deliver a curriculum that:

- Inspires pupils' curiosity and enables them to know more about the past.
- Provides pupils with opportunities to ask perceptive questions, think critically, interpret evidence, evaluate arguments and develop perspective and judgement.
- Teaches children to understand the complexities of people's lives and the process of change.
- Develops an understanding of how the ways people acted in the past has affected religions, cultures, societies, politics and technology
- Enables children to recognise their own identity and the challenges of the time they live in.
- Broadens horizons, challenges preconceived ideas and develops skills for the future.

### Implementation

We implement a curriculum that is progressive throughout the whole school. History is taught as part of termly topics, focusing on the knowledge and skills stated in the National Curriculum. We ensure that history has the same significance given to it as the core subjects as we feel that this is important in enabling children to see the links between subjects and for them to adapt and apply their knowledge and understanding across the whole curriculum.

In EYFS and KS1, children develop an awareness of the past by being taught key vocabulary, exploring the lives of key figures and learning how events fit within a chronological framework.

In KS2, historical topics are taught chronologically from the Stone Age through to World War II. Common themes are taught through these topics with both horizontal and vertical links identified.

The teaching, learning and sequencing of the curriculum:

- Ensures pupils build up their understanding of chronology and the historical events which impacted upon Britain and the wider world.

- Encourages pupils to understand their place and role, not only within their locality but within the wider world.
- Provides opportunities for educational visits which provide a context for their knowledge and understanding as well as promoting further thinking.
- Offers CPD for all staff to ensure their skills and knowledge are developed to teach the history curriculum confidently and accurately.

### **Impact**

By the time the children at Aston Fence leave our school, they should have:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of historical topics.