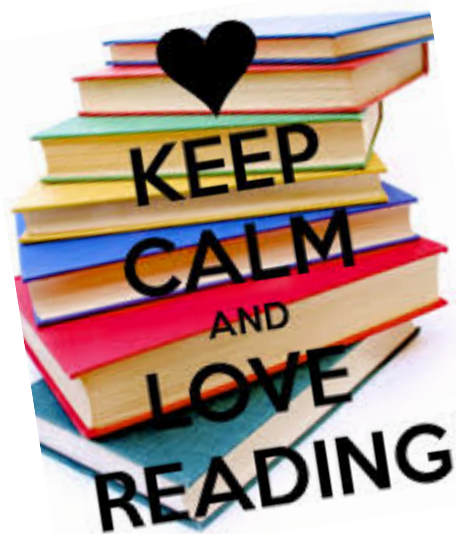




Aston Fence J&I School

Ideas to support Y3 children with reading at home



1. Join Aston Community Library

Worksop Rd
Sheffield
S26 4WD
Phone: 01709 254 124



Opening Times:

- Monday - 9am to 5pm
- Tuesday - 9am to 5pm
- Wednesday - 9am to 7pm
- Thursday - 9am to 5pm
- Friday - 9am to 5pm
- Saturday - 9am to 1pm
- Sunday – Closed

2. Download eBooks on Android tablets or iPads.

3. Listen to your child read their school reading book and discuss their reading with them.

Things to do before reading:

- Look at the pictures and information on the cover. Do you know anything about this author? Have they read any other books by this author? Look up the author on the Internet.
- Use the front cover and blurb to predict what will happen in the story.
- If it's a story set in a particular time period, look up information about that period on the internet; this will really help your child to understand the story.
- Look inside the front cover to see if the book suggests any pre-reading things to discuss.

4. ***Paired reading.*** Share a book from the 50 books to read by the end of Y3 list.
5. ***Read to your child, ideally a high level text*** e.g. 'How To Train Your Dragon', or 'A Faraway Tree' or an interesting news article and discuss what you've read and the meaning of any new words. When you are reading to your child, you can talk about words or ideas in the text that your child might not have come across before. Children are often interested in new words and what they mean – encourage them to look them up in a dictionary, online dictionary or ask family about the meaning.

6. Go online together and read and talk about a web page that interests them.

Child-friendly Science websites:

<http://www.primaryhomeworkhelp.co.uk/science/index.html>

<http://www.scienceforkidsclub.com/>

Child-friendly History websites:

<http://www.primaryhomeworkhelp.co.uk/history/index.html>

<http://www.bbc.co.uk/schools/primaryhistory/>

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/>

<http://www.bbc.co.uk/education/subjects/zcw76sg> Child-friendly

Geography websites:

<http://www.primaryhomeworkhelp.co.uk/geography/index.html>

<http://www.kids-world-travel-guide.com/geography-facts.html>

<http://www.natgeokids.com/uk/#>

Child-friendly Art websites:

<http://www.primaryhomeworkhelp.co.uk/Art.html>

<http://www.ducksters.com/history/art/>




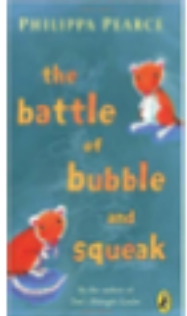









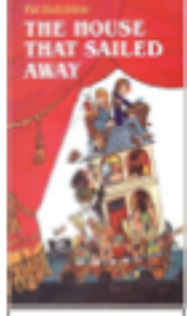

7. Listen to audio books together e.g. have them on in the car.

8. Make reading fun by reading adventure stories under the duvet by torchlight. Try reading the book in a funny accent or breaking up the character parts so you take it in turns to read.

9. Have a discussion session on the child's reading book, using the content domain questions.

10. Encourage your child to read age appropriate books

Challenge: 50 Books To Read By The End Of Year 3

				
<u>Charlie and the Chocolate Factory</u> Roald Dahl	<u>The Butterfly Lion</u> Michael Morpurgo	<u>Varjak Paw</u> SF Said	<u>The Battle of Bubble and Squeak</u> Philippa Pearce	<u>How To Train Your Dragon</u> Cressida Cowell
				
<u>Surf's Up</u> Kwame Alexander	<u>Horrid Henry</u> Francesca Simon	<u>Alison Hubble</u> Allan Ahlberg and Bruce Ingham	<u>Billionaire Boy</u> David Walliams	<u>Fairy Tales</u> Terry Jones
				
<u>The Day I Swapped My Dad for Two Goldfish</u> Neil Gaiman	<u>Cliffhanger</u> Jacqueline Wilson	<u>Krinklekrax</u> Philip Ridley	<u>The House That Sailed Away</u> Pat Hutchins	<u>The Adventures of the Wishing-Chair</u> Enid Blyton



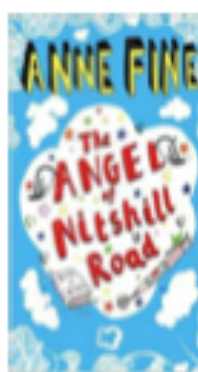
Fly, Eagle, Fly!

Christopher
Gregorowski



Gregory Cool

Caroline Birch



The Angel Of
Nitschill Road

Anne Fine



The Hodgehog

Dick King-Smith



The Great
Elephant Chase

Gillian Cross



Perilee and Me

Ross Montgomery



The 13-Storey
Treehouse

Andy Griffiths



Goodly and Grave
in A Bad Case of
Kidnap

Justine Windsor



The Boy Who
Went Magic

A.P. Winters



The Falcon's
Malteser

Anthony Horowitz



The Green Ship

Quentin Blake



The Stone Mouse

Jenny Nimmo



The Tinderbox &
Other Stories

Hans Christian
Andersen



The Field Guide
(Spiderwick
Chronicles)

Tony DiTerlizzi



The Wolf's
Footprint

Susan Price



Erica's Elephant

Sylvia Bishop



The Adventures of Captain Underpants

Dav Pilkey



Secrets According to Humphrey

Betty G. Birney



The Moonshine Dragon

Cornelia Funke



The Sticky Witch

Hilary McKay

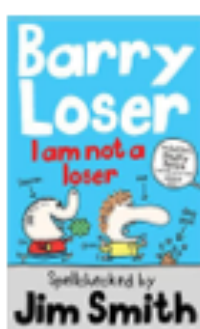


Fantastically Great Women Who Changed the World
Kate Pankhurst



The Sandwich Thief

Andre Marois



I Am Not A Loser

Jim Smith



Tales Of A Fourth Grade Nothing

Judy Blume



The Queen's Nose

Dick King-Smith



The Accidental Prime Minister

Tom McLaughlin



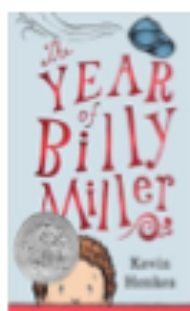
Smile

Geraldine McCaughrean



Harry the Poisonous Centipede

Lynne Reid Banks



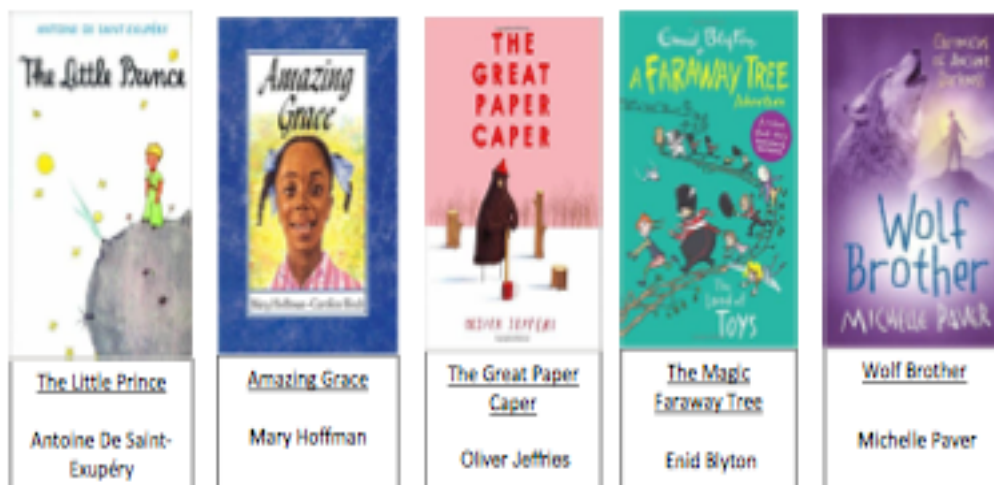
The Year of Billy Miller

Kevin Henkes



The Tale of Despereaux

Kate DiCamillo



Your child's bookmark has a list of questions that can be used when reading together.

Go Ape To Support Answering Questions

A	P	E
ANSWER IT!	PROVE IT!	EXPLAIN IT!
What is the answer to the question you've been asked? Remember what you've read. Don't guess.	Choose a quotation that helped you answer the question. Remember to use inverted commas!	Why did that quotation help you answer the questions? Give as much detail as you can.
I think...	For example...	This implies...
The writer...	I know this because...	This suggests that...
In this text...	The writer states that...	This means you...
I believe that...	The text includes...	This makes you realise...
It is clear that...	The character says...	This creates a sense of...
The speaker...	For instance, the writer describes...as...	This makes the reader think/feel...
The writer creates.. by...	I get this impression because...	This can be interpreted as...
My opinion is...	In the ...line/paragraph, it says...	The effect of this is...
The writer attempts to persuade the reader...by...		



The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

