

Aston Fence Junior & Infant School

Pupil Premium Grant

2020-2021

1. Summary Information

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|-------------------------------|---------|---|--------|---|-------------------------|
| Academic Year | 2020-21 | Total PP budget | 17,120 | Date of most recent PP review | November 2020 |
| Total number of pupils | 216 | Number of pupils eligible for PP | 10 | Date for next internal review of this strategy | March 2021 June 2021 |

2. Objectives for Pupil Premium Funding

- 1. To ensure that all children receive quality first teaching, focussed support, curriculum enrichment, and pastoral care.**
- 2. To ensure Pupil Premium pupils are working in-line with their peers. (£1870)**
- 3. To ensure that the mental well-being, social and emotional needs of our pupil premium pupils are being met. (This includes the purchase of appropriate resources). (£15250)**

Pupil premium funding provides enhanced provision as follows;

- 1:1 and small group interventions delivered by teachers and support staff.
- Children have access to and are supported by TAs across the curriculum.
- Specific interventions delivered by TAs.
- Employ child counsellor to work with the children on a 1:1 weekly basis.
- Play therapy sessions as above.
- Cover training and supply cost for staff member to become ELSA trained.
- Sensory materials
- Adapt school building to cater for needs of the children (nurture room)
- Subsidy of enrichment activities to include:
 - extra-curricular activities
 - whole school pantomime
 - music provision within school
 - educational visits
 - residential visits.

3. Identified Barriers to Educational Achievement

- Some pupils are emotionally vulnerable and their social and emotional wellbeing can directly impact their welfare and learning.
- Parental involvement can vary
- Isolation/Lockdown due to COVID-19.
- Parents do not always encourage or support their children with reading at home. This can impact on fluency and understanding.

- Some children have a very limited vocabulary and this can impact on their understanding of subjects, their writing and their reading.
- Children, who have joined us from other settings, often have different educational experiences. Some are low attaining.

4. How will the school measure the impact of spending?

- Vulnerable children/families supported.
- Attainment and attendance of PPG pupils will be monitored regularly and discussed during pupil progress meetings.
- These regular reviews will allow us to monitor and identify on-going needs and ensure appropriate support and interventions are in place.
- Our child counsellor and ELSA member of staff will liaise regularly with staff, SLT and parents to monitor the well-being of pupils.
- Support will be adjusted accordingly to ensure that provision is appropriate and effective.

*Impact of actions against the Pupil Premium objectives will be reviewed regularly and funding will be allocated accordingly.

*Progress towards Pupil Premium objectives will be reported regularly to the governing body.

5. Pupil Premium Aims 2020-2021

- Pupils continue to receive quality first teaching and targeted support.
- Outcomes are monitored through whole class pupil progress reviews.
- Staff are up-to-date and aware of the vulnerable/disadvantage pupils across school.
- Continue to work closely, and collaborate with outside agencies.
- Monitor the increase in numbers of pupil premium and potential new barriers that may arrive.
- Plan for procedures to be put in place if second lockdown occurs.
- Be aware of children in isolation (time missed).