

# Early Years Foundation Stage Profile 2023

## School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

### Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	10	90	17.8	82.2
Speaking	10	90	17.4	82.6
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	13.33	86.67	14.9	85.1
Managing Self	6.67	93.33	12.9	87.1
Building Relationships	6.67	93.33	11.4	88.6
<b>Physical Development</b>				
Gross Motor Skills	0	100	7.9	92.1
Fine Motor Skills	0	100	14.2	85.8
<b>Literacy</b>				
Comprehension	16.67	83.33	19.7	80.3
Word Reading	23.33	76.67	25.3	74.7
Writing	23.33	76.67	30.5	69.5
<b>Mathematics</b>				
Number	26.67	73.33	22.2	77.8
Numerical Patterns	26.67	73.33	22.8	77.2
<b>Understanding the World</b>				
Past and Present	13.33	86.67	18.3	81.7
People, Culture and Communities	13.33	86.67	18.7	81.3
The Natural World	13.33	86.67	14.7	85.3
<b>Expressive Arts and Design</b>				
Creating with Materials	0	100	12.8	87.2
Being Imaginative and Expressive	0	100	13.1	86.9
<b>Achieved a Good Level of Development</b>	0			65.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
  2. Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	6.67	93.33	22.7	77.3
Speaking	6.67	93.33	21.8	78.2
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	20	80	20.4	79.6
Managing Self	6.67	93.33	17.7	82.3
Building Relationships	13.33	86.67	15.7	84.3
<b>Physical Development</b>				
Gross Motor Skills	0	100	10.6	89.4
Fine Motor Skills	0	100	20.6	79.4
<b>Literacy</b>				
Comprehension	20	80	24.0	76.0
Word Reading	26.67	73.33	29.7	70.3
Writing	26.67	73.33	36.4	63.6
<b>Mathematics</b>				
Number	26.67	73.33	24.5	75.5
Numerical Patterns	26.67	73.33	25.4	74.6
<b>Understanding the World</b>				
Past and Present	13.33	86.67	22.3	77.7
People, Culture and Communities	13.33	86.67	22.8	77.2
The Natural World	13.33	86.67	18.0	82.0
<b>Expressive Arts and Design</b>				
Creating with Materials	0	100	18.4	81.6
Being Imaginative and Expressive	0	100	18.5	81.5
<b>Achieved a Good Level of Development</b>		0		58.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, attention and understanding	13.33	86.67	12.8	87.2
Speaking	13.33	86.67	12.9	87.1
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	6.67	93.33	9.2	90.8
Managing Self	6.67	93.33	8.0	92.0
Building Relationships	0	100	6.9	93.1
<b>Physical Development</b>				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	0	100	7.5	92.5
<b>Literacy</b>				
Comprehension	13.33	86.67	15.2	84.8
Word Reading	20	80	20.8	79.2
Writing	20	80	24.3	75.7
<b>Mathematics</b>				
Number	26.67	73.33	19.8	80.2
Numerical Patterns	26.67	73.33	20.1	79.9
<b>Understanding the World</b>				
Past and Present	13.33	86.67	14.2	85.8
People, Culture and Communities	13.33	86.67	14.4	85.6
The Natural World	13.33	86.67	11.2	88.8
<b>Expressive Arts and Design</b>				
Creating with Materials	0	100	6.8	93.2
Being Imaginative and Expressive	0	100	7.5	92.5
<b>Achieved a Good Level of Development</b>		0		71.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.