

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17855		Date Updated: 4 th July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All pupils participate in at least 2 hours of physical activity each week as part of their high-quality PE lessons. All pupils to be involved in active play and lunchtimes. Extra-curricular opportunities encourage pupils to participate in additional physical activity each week. 	<ol style="list-style-type: none"> High-quality PE lessons are timetabled and delivered every week without fail. Each class has 2 hours and the timetable is available for them to book in extra sessions as they wish. These are provided by highly-trained class teachers as well as fully-qualified sports coaches who work alongside school staff to provide CPD. Y6 buddies and lunch time staff provide opportunities for pupils to take part in a range of physical activities. Morning Club takes place every day before school and is run by qualified sports coaches, who offer a range of activities for all age ranges. This year, we have provided 		<ol style="list-style-type: none"> £7287.50 £4500.00 & £2907.06 	<ol style="list-style-type: none"> All pupils participate in PE lessons. Recent feedback from pupils shows that they enjoy these lessons and the variety of games and skills they are taught. Lesson observations show quality of teaching a learning and pupil engagement. Pupils also look forward to applying skills into competitive situations, such as inter-house events and Sports Day. Pupils enjoy the range of activities on offer. FS2 and Y6 buddies enjoyed playing together. A steady number of pupils attend Morning Club, 	<ol style="list-style-type: none"> This will continue in the next academic year, with further funding being allocated to improve the schemes to show clear progression in some sports. CPD will look at training teachers new to schools as to what a good lesson looks like and developing opportunities for SEND pupils. Training for buddies will be reintroduced so that our older children can promote positive physical activity with our younger pupils. A MUGA rota will provide equal opportunities for all. Opel Primary Programme to be employed to support training lunchtime staff and

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	a wide range of new sporting opportunities through our after-school club programme.		enabling it to be mostly self-sufficient after a few years of financial instability. 4. After-school club have proved popular, particularly some of the 'new' ones such as martial arts and fencing. Summer term attendance has dropped, resulting in us offering only one club per year group.	3. Morning Club has no longer been running at a loss. 4. After-school clubs have been very successful and further opportunities will be explored next year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 1%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ol style="list-style-type: none"> 1. Opportunities for pupils to participate in competitive intra-school sports, such as inter-house competitions and sports days. Recognition for participation and achievement in these to be clear and promote further participation. 2. Sporting achievements to be celebrated for the whole school to share. 	<ol style="list-style-type: none"> 1. Hold inter-house competitions for all sports taught across the academic year and celebrate these in many ways: Twitter photographs, medals for winners, trophy decorated in team colours. Sports Day to encourage the whole school to participate in a range of events. Long distance run and field events to be incorporated into our sporting calendar to add another dimension of athletics and contribute towards Sports Day competition. 2. The Sports Book to be used each 	<ol style="list-style-type: none"> 1. £102.12 	<ol style="list-style-type: none"> 2. This year, inter-house competitions have taken place for all team sports taught: hockey, football, netball, tag-rugby, cricket and Sports Days (including long distance run and field events). Ventus have has resounding successes in all events! We have also participated in a number of School Games events, being particularly successful in hockey, reaching the South
			<ol style="list-style-type: none"> 1. The main concern for future participation in School Games events is the ever-rising cost of transport to and from the events. This is currently unsustainable and the school budget cannot subsidise to the extend is has been doing. Inter-house events will continue to run. 2. The Sports Book will continue to be an integral part of our weekly celebration

	<p>week for classes to record pupils sporting achievements from outside of school. These can cover a range of successes, from riding a bike, to swimming without armbands or earning the next belt in karate. This is read aloud during each weekly assembly to share with the whole school. School team participation in School Games events shared on Twitter for the whole school community to see.</p>		<p>Yorkshire finals for both boys and girls events. This year, we have also been involved in a number of SEND opportunities such as boccia and PE Pro day events, offering wider opportunities.</p> <p>3. The Sports Book continues to be used to celebrate achievements and pupils enjoy hearing their success being read aloud during assembly.</p>	<p>assembly.</p> <p>3. Reward cards need to be reintroduced to focus on positivity during playtimes so that they are consistently used across all year groups and by all staff.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Contemporary dance CPD provided for 4 teaching members of staff throughout the year. PE lessons continue to be high-quality and show progression across age ranges. Schemes of work are used and can be easily followed by all who use them. Additional training (including swimming CPD) and mentoring to be 	<ol style="list-style-type: none"> Dance CPD is provided for 4 classes by Louise Wells during the academic year, focussing on a topic-related theme. Lesson observations and discussions with pupils carried out by the PE Subject Leader to ensure quality and progression in PE lessons, taught either by sports coaches or class teachers. Equipment is checked and 	<ol style="list-style-type: none"> £1800.00 £50.00 £738.82 	<ol style="list-style-type: none"> 4 classes enjoyed dance lessons with Mrs Wells: Y3, 4, 5 & 6 Lesson observations have taken place in autumn (SJD Sports) and summer term (Y2 & Y5). All lessons were deemed to be of a good standard with feedback suggesting areas for improvement given. Resources have been 	<ol style="list-style-type: none"> Funding permitting, further dance CPD will take place next year. We would like to train new members of staff. Next year, lesson observations will be timetabled and carried out regularly. CDP to be provided for all staff through INSET or twilight sessions to demonstrate

<p>provided for new members of staff and ECTs.</p> <p>3. Equipment provided remains the highest quality so that pupils can do the best possible.</p>	<p>audited regularly. Any equipment that needs replacing is bought and suggestions for new equipment are encouraged.</p>		<p>purchased to support the high-quality of lessons: footballs, tennis balls, hockey sticks for key stage 1 pupils, hurdles and new bibs.</p>	<p>what a good one looks like.</p> <p>3. Equipment for next year will include: cones and flat markers, large hockey sticks and football kit in larger sizes. Monitoring of the PE store continues to be a priority with many items being misplaced and not properly looked after despite organisation. This needs to be the responsibility of all staff and no pupils should be allowed in the storage areas.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>0</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>1. Ensure our long term plan continues to include a wide range of team and individual disciplines, catering for all pupils. Staff have attended SEND CPD and PE Pro days to widen our expertise across school.</p> <p>2. Explore opportunities for different sports in a PE lesson or extra-</p>	<p>1. Our long term plan includes a range of sports: football, hockey, dance, gymnastics, netball, tag-rugby, orienteering, tri-golf, cricket, rounders, athletics and tennis. This are linked to the opportunities for participation in School Games</p>		<p>1. Pupils comment upon the range of sports that they take part in. Teachers also enjoy delivering the variety of lessons on offer. Further games have included parachute games, curling, boccia and dodgeball.</p>
			<p>1. This will continue as schemes and resources are now well-established for the delivery of these sports as well as their links to inter-house and inter-school competitions.</p>

<p>curricular session. Fencing, martial arts and boxing booked for after school clubs from September 2023.</p> <p>3. Identify target groups and ensure equal levels of participation for all.</p>	<p>2. Enlist the support of different outside providers to give pupils the opportunity to take part in a new after-school activities.</p> <p>3. School Games highlights opportunities for girls and SEND groups.</p>		<p>2. After-school clubs have been really successful and uptake has been good. New sports have included fencing and cheerleading. Parents questionnaire returns regarding after school opportunities have been mixed: some complain that they are all the same, whereas others say that the constant changes means their child cannot attend.</p> <p>3. SEND pupils have been provided with opportunities to represent school through the PE Pro day and boccia festivals. The promotion of opportunities for girls and SEND pupils sadly seems to have been to the detriment to those who had opportunities previously as this year, there has been no football league in Rotherham.</p>	<p>2. We intend to send a questionnaire to parents to assess the effectiveness and success of this year's after-school clubs as well as ideas and contacts for future clubs. Governors have considered a suggestion around wrap around care but, on discussion, felt that this was not in the best interests of the school or students at this time and that the current after school provision allowed a wider access to sporting and non-sporting opportunities.</p> <p>3. Further links have been made with Waverley School for inter-school competitions and with the FA local officer regarding the football league.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<ol style="list-style-type: none"> 1. Participate in a wide range of inter-school competitions, with as many pupils as possible taking part. 2. Take part in the local football league. 3. Promote inter-house competitions within school. 	<ol style="list-style-type: none"> 1. When notified by School Games organisers, take part in arranged competitions. Liaise with other local schools to provide competitive opportunities – this can be done through sports coaches attending both schools. 2. Join the football league and ensure all fixtures are played within the season. 3. Continue to run inter-house competitions for all sports and encourage participation for all pupils eligible. 	<p>£433.50</p>	<ol style="list-style-type: none"> 1. This year, we have taken part in and been successful in many festivals: sports hall athletics, hockey, tag-rugby, football, netball, boccia and PE Pro. Our overriding success has to be in hockey, where our boys and girls reached the South Yorkshire finals. Some competitions clashed with INSET days or pre-arranged events e.g. tennis. SJD Sports also arranged a key stage 1 football tournament but sadly, no other schools took part but it was a great experience for children at our school. Also, the cricket festivals that they planned were unable to go ahead due to lack of interest from other schools. We made links with Waverley School and took part in a local netball festival. 2. The football league did not run this year. Mr Finn organised a few matches with locals schools and took part in a festival at Bramley Sunnyside, although this was not run particularly well. 3. All inter-house competitions have taken place this year, with 	<ol style="list-style-type: none"> 1. As previously mentioned, we aim to continue to participate in as many events as possible but this is proving more and more difficult due to rising transport costs to and from events. Mrs Finn will continue to make links with other local schools and hopefully arrange more activities for competition. 2. Despite his resignation as a class teacher, Mr Finn will continue to be employed by the school to run the school football team, including training and matches. 3. Inter-house competitions will continue across the range of sports taught.

			Ventus being highly successful. Pupils continue to enjoy participating and cheering on their team with pride.	
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Signed off by	
Head Teacher:	C. Dawson
Date:	4 th July 2023
Subject Leader:	A.Finn
Date:	4 th July 2023
Governor:	
Date:	