

ASTON FENCE J & I SCHOOL



REMOTE LEARNING POLICY

October 2020

This policy covers the support for pupils in the event of Blended-Learning /Remote-learning being implemented.

Blended-Learning is a style of education in which pupils learn via electronic and online media as well as traditional face-to-face teaching.

Remote-Learning is whereby pupils access all their learning through electronic and online media.

Purpose

The purpose of this policy is to ensure there are procedures in place to ensure pupils are supported effectively in the event they are unable to be taught within the school grounds of Aston Fence J & I School.

In the event that the school or classes are closed due to the need to isolate, the policy will identify the steps in place to ensure all pupils are able to access learning whilst at home.

The need for equity will be identified, and support for both parents and pupils in accessing effective teaching will be addressed.

Format

Aston Fence will make use of Seesaw and a range of online websites as digital learning tools and Zoom will be used to deliver daily inputs and collective feedback by the class teacher.

Equity

The use of Seesaw and other websites will ensure all pupils are able to access the learning opportunities provided by class teachers equally.

All pupils accessing learning through Seesaw will have been provided with their Remote-Learning login details prior to any school/class closures. Logins for any other websites such as Education City and Times Table Rockstars will also have been provided in advance of any closures.

In the event that pupils do not have the equipment at home to access their learning online, they will be able to contact school and paper copies of any work will be provided.

Support at home may be varied and should be taken into account in the activities/work set for pupils. Activities/work should be a consolidation of work already completed in school or have clear teaching points for pupils to not need significant further explanation from parents/carers.

Support

Teachers and support staff have received training in Seesaw and Education City.

Pupils will be familiar with Seesaw and any other websites used by the school. The complexity of tasks will vary due to the experience of pupils and the learning opportunities they have had during their time in school.

Parents will have the opportunity to access these platforms prior to any closures and on the occasion that parents are still in need of support, teachers will be able to offer this either by phone or email.

Expectations

Amount of Work Set – Pupils should be set 2-3 activities/tasks per day (1 x maths, 1 x English, 1 x topic/other) which the teacher will introduce each day via Zoom. Pupils may be directed to additional learning activities in the event that these are completed quickly. Dependent on the topic activity set, this may be last over a longer period of time and therefore, may not be set every day.

Feedback – The level of feedback provided should address any misconceptions held by the pupils in the work submitted and acknowledge the work completed. Pupils should be made aware that their work has been seen.

Submission of Work – Pupils will be expected to complete the work on the day it is set. This is to ensure that teachers are not overloaded with the return of more than 3 pieces of work per pupil per day. Pupils should also be aware that work should be returned digitally before the end of their ‘normal’ school day.

Teacher Workload – Must be manageable. Setting up to three pieces of work will mean a maximum of 3 x the number of pupils in each class per day. The expectation of work being completed by pupils before the end of the school day should allow ample time for feedback/recognition of work to be completed.

Late Submission of Work – Pupils submitting work on a day other than the day it is set or later than the end of the school day should not expect feedback; however, this will be at the discretion of the class teachers. Extenuating circumstances should be taken into account, but should still not significantly increase the workload of the teacher above the expected level of work submitted.

Level of Work Set – The activities set for pupils should be a consolidation of concepts they have already been taught or should have clear teaching support if new concepts or extensions are introduced.

Safeguarding Measures

The use of Seesaw and other websites conform to GDPR regulations in terms of data protection and sharing of data.

Access to Seesaw is restricted to individual users which means families are only able to access their child’s account. Any work added to a child’s account should be their own.